

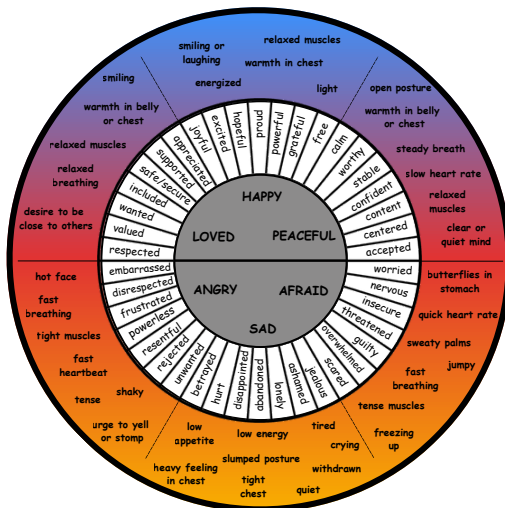
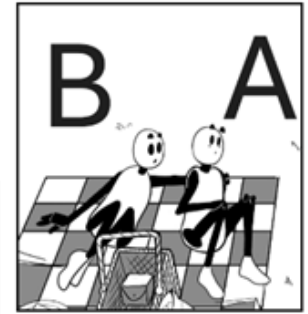
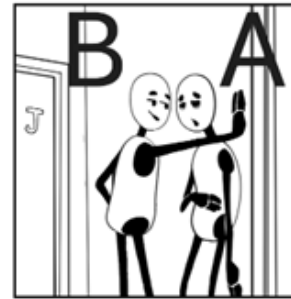
THE CONSENT COMICS CURRICULUM

The Philosophy: Why It Works

We don't just teach rules. We facilitate a structured cognitive journey that builds emotional intelligence for teens.

The Vehicle: Simulation Over Lecture

- *The Problem:* Lecturing at students about "rules" can create defensiveness instead of reflection.
- *Our Solution:* We use comics as a "Flight Simulator" for social interaction. By analyzing the choices of Person A and Person B, students can safely critique behaviors, debate outcomes, and practice recognizing red flags without feeling personally attacked. Consent in relationships becomes a critical thinking exercise rooted in respect rather than a compliance lecture



Consent Comics Feelings Wheel

The Foundation: A "Feelings-Forward" Approach

- *The Problem:* Students often lack the vocabulary to name a boundary violation until it's too late.
- *Our Solution:* We validate the body before the brain. Our lessons start by honoring students' intuitive feelings of comfort and safety ("The Gut Check"). We teach them to recognize these internal signals first, so they can connect that physical feeling to the language of "Consent" and "Boundaries"—building communication skills for teens from the inside out.

The Method: Unlearn / Relearn

- *The Problem:* Students arrive with "scripts" they learned from society and the media—that persistence is romantic, or that silence means yes.
- *Our Solution:* We don't ignore these scripts; we dismantle them. Every lesson is designed to surface a specific "Unlearn" (a harmful myth) and guide students through an inquiry process to arrive at the "Relearn" (an empowering truth that reflects respect in relationships). This shifts their understanding from memorization to genuine insight and life change.

